



Coming here April 1 as the fourth Cooperative Concert Association, Albert Spalding's program marks the high point in the seasons attractions.

## Spalding and His Violin Appear Monday to Begin Series of Three Concerts

Albert Spalding, appearing here Monday night at 8:30, is America's ace violinist. Moreover, he is a full-strength American, one of the twelfth generation of American Spalding the English branch of the family having settled in Massachusetts over 200 years ago.

He is popular not only with the trained musicians, but with the mass of music-lovers throughout the country. His concert activities stretch from coast to coast, not to mention Europe. (Incidentally, he recently completed his 200th crossing).

Last summer, for the fifth time (a record number) he was engaged to open the famous Lewishohn Stadium series of open-air concerts in New York. A month later he was on the west coast, playing before a mammoth crowd at the equally famous Hollywood Bowl. In his two appearances at Grant Park in Chicago, the previous summer, he played to half-a-million people, and was appointed by Mayor Kelly "Ambassador of Good Will of the

New Century of Progress Committee."

### World Renowned

His concert tour last season covered over 20,000 miles, included some 60 cities of the United States and Canada, and orchestral appearances with the New York Philharmonic, Chicago, Minneapolis, Harrisburg, and Hartford symphony orchestras, in addition to various radio broadcasts. This year he will surpass even this record-breaking activity in a coast to coast tour.

### Tennis Champion

Spalding bridges the gap of his concert tours from season to season in his spacious summer home at Great Barrington, Massachusetts. Relaxation takes the form of early morning dips in the swimming-pool and daily tennis—the latter a sport in which he is no tyro. His uncle, whose namesake he is, was the greatest baseball pitcher of his day. The nephew has some of the same magic in his racquet arm. In the excitement of the game, he completely forgets the fact that he is a world-famous violinist with ten priceless fingers and two equally priceless wrists. He already holds the title of amateur champion in Massachusetts.

Spalding was once asked if tennis playing didn't interfere with his music. "No," he replied, "It's the music which interferes with the tennis."

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# The Colonnade

Vol. XIV Z122

Milledgeville, Ga., Saturday, March 30, 1940

Number 21

## Mrs. Groves Discusses Emotional Stages of Growth, Environment

"It's not just giving ourselves a pep talk when we study personality, but to find out what we have and what we can do with it," declared Mrs. Gladys Hoagland Groves in the opening meeting of the Institute of Personal Relations, sponsored by the YWCA.

### Thursday Morning

This speech, the first of a series, considered the analysis of each person's character in order to forward its development. According to Mrs. Groves we should first consider our ancestors and what they had to contribute. Then, after determining the good points inherited, enlarge upon them.

Next, according to the speaker, comes environment, the importance of its being the quality and pattern of early home life. The child of unhappy parents finds it hard to attach itself to one parent and later in life discovers it difficult to treat friends fairly and to allow other people to have their goals in life undisturbed.

An over-show of affection on the part of the parent or the demand for it on the part of the child will develop in an adult the desire to be praised and built-up, seeking to lead merely to be a pinnacle.

"The several stages in emotional development are affection for one's self, mother, father; then for some one of the same sex, opposite sex, and finally those friendships of both sexes. We should always be ready to pass on to a higher stage," Mrs. Groves concluded.

### Thursday Afternoon

"Some of us find it so easy to make the superficial type of friends and never make the real kind," began Mrs. Gladys Hoagland Groves in her talk on "Making Friends" in the Russell auditorium, Thursday at 4 p. m.

She continued by adding that many live isolated lives never becoming intimate with any person. On the other hand there are some people who specialize in people. These individuals often get further with a mere smile than others do with a great deal of plodding work.

The success in making friends or lack of success in this line is highly important in pre-courtship experiences according to Mrs. Groves.

"In a gathering of friends the first requisite in the process of putting yourself across is to like people."

Then besides this quality, other steps in putting yourself across were given by the speaker. Discover the different depths in your

(Continued on page five)



MRS. ERNEST GROVES

## Council Names Five Officers

### Pitts, Noble, Gilliam, Gwynn, Barker Appointed

At its first official meeting, the Student Council for 1940-41 appointed five girls to fill offices that were vacant.

Three of the places filled were for the remainder of the year only. Ann Gwynn was chosen as vice-president of the sophomore class, Angelene Barker was appointed secretary of Bell Annex, and Lucy Gilliam was selected to fill Martha Fors place as senior representative to Upper Court.

The other two offices are customarily filled by Council appointees. Margaret Pitts will act as the Recorder of Points and Winifred Noble was chosen as the chapel proctor for next year.

### Mrs. R. B. Long To Sing Wed. In Assembly

Mrs. R. E. Long of Milledgeville will present a vocal recital in chapel Wednesday, April 3. Mrs. Long has studied with Miss Tucker of GSCW and with Mr. Howington at Wesleyan in Macon. She is organist at the first Methodist Church here and is known as an outstanding musi-

(Continued on back page)

### Thursday Night

Mrs. Groves continued Thursday night with a discussion of Men-Women relations and the reasons for the differences in outlook and attitudes which must be overcome in marriage. She traced the early beginnings of these differences in the different experiences encountered by even year-old children of different sexes.

"For instance," she began, boys learn from their earliest experiences with their mothers a feeling of trust and confidence in members of the opposite sex, while a girl's training has led her to have the same feeling for a person of the same sex. Then in the natural transference of affection to the other parent, the girl is making a transfer which gives her heterosexual development, while the boy is developing an affection with his own sex and so in order to complete the cycle must transfer his feelings again to his mother."

The speaker continued to trace the various stages of development in the two sexes which inevitably result in different attitudes. At various stages, she explained, impressions are built up of the proper role of mother or father which may hang on until the young person's marriage and may materially affect its success.

"A boy is more direct and objective in regard to sex-treating it merely as a necessary part of him. This may eventually grow into a means of expressing affection. Whereas the girl goes about it from the opposite direction—affection first and very subjective", Mrs. Groves concluded.

### Friday Morning

Continuing her series of talks for the first annual Institute of Personal Relations, Mrs. Gladys Hoagland Groves spoke on the problems of "Family Relationship" in chapel Friday morning.

"What the family means to each member, why we seek family life, and what we should expect to get out of family life are the three big topics in any discussion of family relationship", said Mrs. Gladys Hoagland Groves, speaker for the first annual Institute of Personal Relations, in chapel Friday morning.

"The day of the necessity of families for survival is over. Now

(Continued on page two)





## 251,000 Jobs Waiting for You If You're Good

MADISON, WIS.—(ACP)—The nation's collegiate job-hunters can take heart—there are at least 251,000 jobs "going begging" in the nation!

That fact has been revealed by the University of Wisconsin's Dr. A. H. Edgerton, who has just completed an exhaustive survey of the employment situation in 29 states.

"Amidst the scarcity of work opportunity last year, more than 251,000 good jobs were discovered going begging in 29 states," Dr. Edgerton said the survey showed. "These 251,000 jobs were uncovered in the 12-month period ending Dec. 29, 1939. There may be more today, for somewhat improved business conditions have increased demands for workers trained to fill the better positions."

Two words—"adequately trained"—were blamed by Dr. (Continued on page five)

ger of an Allied drive through Italy at Germany's flank. Germany needs supplies more than she needs a military all, and a secure line to the raw materials of the Balkans is the one which is of greatest value at the present.

**Prelude to Spring Drive**  
Without doubt, the Brennero meeting was the opening shot to Hitler's diplomatic spring drive as well. To say the least, the Allies are worried, and their war fleets are tightening up the blockade in the North Sea by clapping down on the entrance to the Baltic with warships and submarines. So far, however, the Allied blockade has only been effective on the Western Front, leaving Germany's routes through the Baltic to Scandinavia open and these will be further opened when ice clears from the Gulf of Bothnia. Russia's eastern routes are wide open and subject to development, and as long as Germany is able to outbid the Allies in southeastern markets as they have been doing, she will continue to receive these much needed supplies.

However, the German-Italian negotiations obviously were aiming at a goal which would have a great effect on the future of the war, even if it did nothing to bring about a peace. Hitler might put forth this peace appeal in order to place responsibility on the Allies for rejecting it, but also his plans could be equally useful as insurance against a spread of battle fronts.

**Italo-German Agreement**  
An agreement between Russia and Italy would probably be quite as valuable to Hitler as it would be for Italy to give open military aid to Germany, a gain which could be offset by the dan-

Nobody but the diplomats involved and Summer Welles, official United States roving fact-finder, had received the slightest notice of the rendezvous.

Mussolini's Alpine troops stood by while he and Count Ciano escorted Hitler and Ribbentrop from their train over a red carpet which was lined with potted palms to the Italian train. The four closed themselves in a closely curtained compartment of II Duce's coach and talked for two and a half hours. Then, after a very cordial good-bye, each hurried back to his own capital.

### Europe Tense

All Europe was anxiously waiting to hear what they said or decided. The German people were told again that Italy was not neutral, but rather a "non-belligerent." The people of both countries received the explanation that the talk had been concerned with the problems which were due to the present situation. The Italian press declared that Italy was still following her policy of freedom of action.

Considering all the diplomatic activity and Welles' presence in European capitals, it is probable that the discussion centered

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## The Colonnade

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At various times we, of course, have had minor campaigns such as supporting YWCA projects, Institute of Human Relations, Personal Relations Institute, Refugee Ball, etc., interpreting acts of Student Council, and other general stands. But of the eight major crusades, it is interesting that all except one have achieved success, and that of the seven successful ones all have gained clear results except perhaps the Wednesday chapel attendance campaign which has had moderate success.

## It Is Possible To Keep Campus Clean

The campus is in a mess. Why papers, boxes, and trash in general should appear in more profusion in the spring than in other seasons is a mystery, but it must be strangely akin to the urge that turns loose gossip and other verbal trash at the same season.

Dr. Wells has made repeated attempts to make us campus-beauty conscious. Trash boxes have been placed at every strategic point and Dr. Wells has brought up the question over and over again. Every other aid to campus beauty is used—shrubs and flowers planted, grass kept carefully clipped, and it seems only logical that we should do our part to help the cause along.

A happy-go-lucky spirit that comes with spring is a good thing if it doesn't go too happy. It is very little trouble, really, to drop your chewing gum wrapper in a trash can instead of in a rose bush and really the walk to and from trash cans might help waistlines and other potential beauty areas.

## Colonnade Editorial Crusades Reviewed

As a new staff prepares to take over, it is well to draw up the loose strings and see exactly where we are in relation to the crusades and campaigns carried on by the Colonnade this year.

Among those things worked for, supported, and achieved is the Honor System instituted this year on the campus. It was worked out carefully and so far has functioned remarkably well with few hindrances. Side by side with this we find the student suggestions for revision of the curriculum, representing the entrance of students into a new field so far as this campus is concerned. Not that student opinion on curriculum has never been aired before but that it has never been systematically compiled, worked out in detail, and presented to faculty committee as a report. Many of the student suggestions have been accepted through working with department heads who were agreeably impressed with various points.

Sanford girls were unhappy penned up in the basement of Ennis at mealtimes, not for punishment but presumably in order to eat. Complaints reached the Colonnade and we suggested that they write or see the Chancellor about the poor dining hall conditions. A group of Sanforites did see the Chancellor when he visited the campus recently and obtained a promise that something would be done to relieve the situation, if possible, a new dining-hall to be built. Still along the line of construction projects, it was urged that Beeson walks be built (this is becoming an annual theme-song), and while no concrete walks have been built due to the perennial "no money" fact, a packed gravel walk now serves as a satisfactory substitute.

Perhaps the most spectacular failure of the year was the campaign for the elimination of the stagger system. After about four weeks of work, editorials, petitions, interviewing people in high places, and other hitherto guaranteed methods of obtaining results, exactly nothing ever happened. The campaign became lost and involved by a process of buck-passing, i. e. students must refer it to the administration, the administration must refer to the Chancellor, and over all resigned. The Great University System. The whole thing died an ignoble death.

**Attendance at Wednesday chapel programs has been consistently encouraged and so far these programs have managed to survive with fairly good voluntary attendance.**

If one judges the success of an editorial campaign by the heat it generates the editorials on freedom of speech and press directed at an ill-advised attempt to curb the same was a most brilliant success.

The campaign for checking of defects in the elections system and defining power of student government officials definitely made its mark. Within two weeks a committee had been appointed to work on revisions of the system, which committee is still at work and should produce some good results.

At various times we, of course, have had minor campaigns such as supporting YWCA projects, Institute of Human Relations, Personal Relations Institute, Refugee Ball, etc., interpreting acts of Student Council, and other general stands. But of the eight major crusades, it is interesting that all except one have achieved success, and that of the seven successful ones all have gained clear results except perhaps the Wednesday chapel attendance campaign which has had moderate success.

## Campus Sportations

By ANN WATERSTON



## Martin Teaches Folk Club Polish Dances

Friday night the Folk Dance Club had a closed meeting at which time Miss Marion Martin taught the girls three very popular Polish dances.

**MUSIC MAJORS ENTERTAIN ROTARIANS**

Presenting the program before the Milledgeville Rotary Club yesterday in the College Tea Room, Jean Garrett presented several violin selections, accompanied by Shirley Johnson on the piano.

Marion Culpepper gave a reading entitled "Here We Are."

They were introduced by Dr. Guy Wells, who is chairman of the Rotary program committee.

**Confucius Say: "Coward waits not for cold weather to get cold feet."**

**Confucius Say: Pupil that take teacher apples with worm enclosed, never pass course.**

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**HOW TO WIN BOY-FRIENDS  
AND INFLUENCE STAG-LINES**

By Dalea Dorothy Clix

**Dear Miss Clix:** Pity the girl—that's me!—who goes on a blind date—and then falls in love! My roommate took me to a fraternity dance over at X—College (near our school) and I met the captain of the basketball team. Once he started to hold my hand and then he suddenly said—"any man who had a girl for a sister would be lucky!" Oh, Miss Clix, what can I do to make him think of me...not as a sister? **HEARTSICK**

**Dear Heartsick:** Your plight is not hopeless. After all, supposing he wouldn't even want you for a sister! However, you gave me one very significant clue. Why did he make that remark *after holding your hand*? How do your hands look like a day laborer's? Be honest, now—were your nails beautifully groomed, impeccably manicured and tinted? That is a good way to begin climbing out of the blind date class, isn't it?

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**251,000 JOBS**  
(Continued from page four)

Edgerton for the unfilled jobs, and they spelled the difference between employment and unemployment for at least a quarter million men and women, he said. This does not mean merely that they must be skilled in technical processes of occupation, he explained, but it does mean that they must possess the fundamental knowledge on which those processes are built, and that "they must be able to adjust and adapt themselves to changing conditions."

Beeson—Winifred Stokes, Bell Annex—Gloria Hooten, Bell—Gerry Denham.

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**MRS. LONG**

(Continued from page one)

cian in this part of the state.

Her program will be made up of the following numbers: "Ernani Bivolani"; Verdi; "One Fine Day", from Madame Butterfly by Puccini; "Let All My Life Be Music", by Stross; "Sunset", by Russell; "Oriental", by Cui; "Lo Hear the Gentle Lark", by Bishop.

**GROVES, FRIDAY CHAPEL**

(Continued from page two)

sary that we must maintain an individual balance and a balance in the family. Cooperation is the keynote of that desired balance," Mrs. Groves said.

In closing her address, Mrs. Groves pointed out how the family aided in giving us a sense of retreat. "Past associations, common backgrounds, pet names and a sense of marking off and binding together one family from another—all these are invaluable in helping us to have a sense of privacy."

**VIRGIL FOX**

(Continued from page three)

organ as a most magnificent instrument and the performing organist as a conductor facing a big orchestra. Furthermore, he has endeavored, and with im-

mense success, to make of the organ concert something which can interest not only the professional organist or the trained musician, but the layman as well. If Fox can interest a group of professional musicians he can, and he has demonstrated this scores of times, capture an audience of several thousand people. The organ as a concert instrument fares well at the hands of Virgil Fox.

**QUESTIONNAIRE RESULTS**

(Continued from page one)

lecture, lecture and discussion, discussion, and student recitation through teacher questioning were given on the first part.

Lecture and discussion—108; Lecture—8; Discussion—8.

(Teacher questionnaire was mentioned not at all).

8, b—Do you prefer emphasis on thorough, detailed learning or emphasis on broad, general considerations? Here broad emphasis won by 85 to 28 vote. 6, c—Do you prefer courses in which the student is left to his own initiative in outside work or courses in which the work is regularly assigned? Regularly assigned work lost 54-65.

Question 7—The same possible answers as above in reply to the question; what was the teach-

ing method in the course from which you gained the most benefit? Here the answers tallied with the answers in No 6; Lecture and discussion—86, Discussion—8; Emphasis on broad consideration—88; emphasis on details—45; student left to own initiative in work—72; student assigned work regularly—36.

Question 8—If attendance were not required, which courses would you cut most? The Education department won a clear victory here, all courses mentioned reaching a total of 42 votes; 11 students said any or all courses in the Ed. department; 304 polled 12 votes, the largest number in the department, 305, 306, also named. The other courses in order are:

Math—4; Social Science survey—4; Economics 302—4; Eng. 306—3.

Question 8, b—Which course would you cut least under above conditions?

Home Ec.—11 (Foods, Dress Design named most frequently); Library Science—9; History—8 (323, 312 named most often); Shorthand—5; Chemistry—4; Astronomy—4; Econ. 306—3; Micro-Biology—3.

Question 9—If Freshman and Sophomore surveys were not required, which would you take?

This question only served to prove that the survey program is a success as it is, since every survey was mentioned by someone, although Home Ec. 100 trailed noticeably. The highest in popularity are:

Social Sciences—51; Humanities—45; Science surveys—97, (divided into Biology, Chemistry and Physics were around 30 each).

Health—26; Eng. 101—26; Cont. Georgia—4.

Question 10—What course which you have taken has been of the least value?

Education courses—37; (304—26, 305—4, 306—4, 343—3); Social Sciences—22; Home Ec. 100—11; Chem.—5; Health—3; Eng. 306—2; Math—2.

Question 11—What courses would you have taken had you been able to work them into your schedule or had had time to take them?

English courses—52; Art Appreciation—28; Biology—24; History—21; Music appreciation—20; Typing, shorthand—20; Play production—14; Math—8; French—8.

Others mentioned here were: Sewing and Cooking, general, Chemistry, Sociology, Psychology, labor problems, journalism, Library Science, First Aid,

Question 12—What courses would you like to see added to curriculum?

The subjects for insertion most often mentioned were:

German—13; Philosophy—11; Journalism—10; Psychology Major—10; Business Machines—5 (mentioned by secretarial students); Bible—6; Library Science major—4; Marriage—3; Comparative government—2; Current Affairs—2.

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